

POLYTECHNIC OF MEÐIMURJE IN ČAKOVEC

| COURSE SYLLABUS | | | | | | | | | | | | |
|--|---|---|--|---|--|---|--|---|--|---|---|--|
| | A | AR: 2 | 2022/2023 | | | | | | | | | |
| 1. GENERAL COURSE INFO | RMA | TION | | | | | | | | | | |
| 1.1 Course name | | tabases I | | | | | | | | | | |
| 1.2 Study program/s | Undergraduate professional study of Computer Science | | | | | | | | | | | |
| 1.3 Course status (M,E) | Ma | andatory | | | 1.6 Mode of | | | tures | 30 | | | |
| 1.4 Course code | | | | | | instruction (number of | | | rcises | 30 | | |
| 1.5 Course abbreviation | PB | 1 | | | | | | | ninars | | | |
| 1.6 Semester | IV | | | | hours) | | | | -learning | | | |
| 1.7 ECTS | 5 | | 1.7 | 1.7 Place and | | | | | olytechnic of | | | |
| | | | | | | time of | | | Međimurje in Čakovec, | | | |
| | | instru | | struction | according to the schedule | | | | | | | |
| | | | | | | | | | lished c | on the | website | |
| 2. TEACHING STAFF | | - × ··· | _ | 1 | | | | | | | | |
| 2.1 Course leader/s-title | | Sc. Željko Kr | nok/ | Senior | contact | | | zknok@mev.hr | | | | |
| | lec | turer | | | | | - | | | | | |
| | <u> </u> | | | | | ntac | | | | | | |
| 2.2 Assistant/s- title | <u> </u> | | | | | contact | | | | | | |
| | | <u> </u> | | | | ntac | | | | | | |
| 2.3 Instruction held by- | MSc. Željko Knok/ Senior | | | cor | contact | | | | | | | |
| title | lec | turer | | | | | | | | | | |
| 3. COURSE DESCRIPTION | | | | | | | | | <u>c.</u> | · | .1 | |
| 3.1 Course goals | The student will be able to manage the database after completing the course | | | | | | - | | | | | |
| | Knowledge is acquired in the field of database, SQL query lang | | | | | uage and the | | | | | | |
| | capabilities and role of information retrieval systems in the information system To take the course it is necessary to pass the course Algorithms and Data | | | | | | | · · · · · · | | | | |
| 3.2 Prerequisites | | 1.1.1.1.1 | | | | | | | | | | |
| | | | urse | | | | | | | | | |
| | Str | uctures | | e it is ne | cessar | y to | pass the co | ourse | e Algorit | hms a | nd Data | |
| 3.3 Course outcomes | Str Aft | uctures ter successfu | illy | e it is ne complet | cessar ting th | y to e co | pass the co | ourse nts v | e Algorit will be a | hms a | nd Data | |
| | Str Aft O1 | uctures ter successfu - Create ba | ully sic c | e it is ne complet queries | cessar ting th in SQL | e co lan | pass the co purse, stude guage indep | nts v | e Algorit will be a | hms a | nd Data | |
| | Str Aft O1 O2 | uctures ter successfu Create ba Link multi | illy sic c ple | e it is ne complet queries data tal | cessar ting th in SQL ples us | y to e co lan | pass the co purse, stude guage indep SQL queries | nts v pend | e Algorit will be a ently | hms a | nd Data | |
| | Str Aft 01 02 03 | uctures ter successfu - Create ba - Link multi - Design an | ully sic o ple d op | e it is ne complet queries data tal otimize | cessar ting th in SQL ples us a norn | y to e co lan | pass the co purse, stude guage indep SQL queries | nts v pend | e Algorit will be a ently | hms a | nd Data | |
| 3.3 Course outcomes | Str Aft 01 02 03 04 | ter successfu - Create ba - Link multi - Design an | illy sic c ple d op imp | e it is ne complet queries data tal otimize ole datal | cessar ting th in SQL oles us a norn oase | e co lan sing nali: | pass the co purse, stude guage inder SQL queries zed databas | nts v nts v bend s e us | e Algorit will be a ently ing inde | hms a ble to xes | nd Data : | |
| | Str Aft 01 02 03 04 Th | ter successfu - Create ba - Link multi - Design an - Create a s e course pre | ally sic o ple d op imp | e it is ne complet queries data tal otimize ole datal nts cont | cessar ting th in SQL bles us a norn base ents r | e co lan sing naliz | pass the co purse, stude guage indep SQL queries zed databas ed to the co | nts v pend e us pnce | e Algorit will be a ently ing inde pt, poss | hms a ble to xes sibilitie | nd Data : es and role of | |
| 3.3 Course outcomes | Str Aft O1 O2 O3 O4 The | euctures er successfu - Create ba - Link multi - Design an - Create a s e course pre e database. | ally sic o ple d op imp eser Spe | e it is ne complet queries data tal otimize ole datal nts cont ecial att | cessar ting th in SQL oles us a norn oase ents r entior | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da | nts v pend e us once | e Algorit will be a ently ing inde pt, poss earch u | hms a ble to xes sibilitie sing S | nd Data : es and role of GQL language, | |
| 3.3 Course outcomes | Str Aft O1 O2 O3 O4 The the mc | euctures er successfu - Create ba - Link multi - Design an - Create a s e course pre e database. odeling and | ally sic o ple d op imp eser Spe | e it is ne complet queries data tal otimize ole datal nts cont ecial att | cessar ting th in SQL oles us a norn oase ents r entior | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da | nts v pend e us once | e Algorit will be a ently ing inde pt, poss earch u | hms a ble to xes sibilitie sing S | nd Data : es and role of | |
| 3.3 Course outcomes 3.4 Course content | Str Aft O1 O2 O3 O4 The mc are | euctures er successfu - Create ba - Link multi - Design an - Create a s e course pro e database. odeling and e used. | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m | cessar ting th in SQL bles us a norm base ents m entior hainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da | nts v pend e us pnce ita s racti | e Algorit will be a ently ing inde pt, poss earch u | hms a ble to xes sibilitie sing S , oper | nd Data : es and role of GQL language, n source tools | |
| 3.3 Course outcomes | Str Aft O1 O2 O3 O4 The the mc | e course pro cer successfu - Create ba - Link multi - Design an - Create a s course pro e course pro e database. deling and e used. Lectures | ally sic o ple d op imp eser Spe | e it is ne complet queries data tal otimize ole datal nts cont ecial att | cessar ting th in SQL bles us a norm base ents m entior hainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the p | nts v pend e us once | e Algorit will be a ently ing inde pt, poss earch u cal part | hms a ble to xes sibilitie sing S , oper | nd Data : es and role of GQL language, | |
| 3.3 Course outcomes 3.4 Course content | Str Aft O1 O2 O3 O4 The mc are | e course pre ce course pre database. de used. Lectures Seminars | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m | cessar ting th in SQL oles us a norn oase ents r entior nainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multim | hms a ble to xes sibilitie sing S , oper | nd Data : es and role of GQL language, n source tools Laboratory | |
| 3.3 Course outcomes 3.4 Course content | Str Aft O1 O2 O3 O4 The mc are | e course pre de course pre database. de used. Lectures Seminars and | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m | cessar ting th in SQL oles us a norn oase ents r entior nainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning | nts v pend e us pnce ita s racti | e Algorit will be a ently ing inde pt, poss earch u cal part | hms a ble to xes sibilitie sing S , oper tal edia | nd Data : es and role of GQL language, n source tools | |
| 3.3 Course outcomes 3.4 Course content | Str Aft O1 O2 O3 O4 The mc are | e course pre ce course pre database. de used. Lectures Seminars | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m Exercise | cessar ting th in SQL oles us a norn oase ents r entior nainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning Field | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multimand | hms a ble to xes sibilitie sing S , oper tal edia | nd Data : es and role of GQL language, n source tools Laboratory | |
| 3.3 Course outcomes 3.4 Course content 3.5 Types of coursework | Str Aft 01 02 03 04 Thi the mo are x | e create ba - Create ba - Link multi - Design an - Create a s e course pre database. odeling and e used. Lectures Seminars and workshops Other | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m Exercise | cessar ting th in SQL oles us a norn oase ents r entior nainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning Field | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multimand | hms a ble to xes sibilitie sing S , oper tal edia | nd Data : es and role of GQL language, n source tools Laboratory | |
| 3.3 Course outcomes 3.4 Course content | Str Aft 01 02 03 04 Thi the mo are x | euctures er successfu - Create ba - Link multi - Design an - Create a s e course pro- e database. odeling and e used. Lectures Seminars and workshops | ully sic c ple d op imp eser Spe data | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m Exercise | cessar ting th in SQL oles us a norn oase ents r entior nainte | e co lan sing naliz elat | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning Field | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multimand | hms a ble to xes sibilitie sing S , oper tal edia | nd Data : es and role of GQL language, n source tools Laboratory | |
| 3.3 Course outcomes 3.4 Course content 3.5 Types of coursework 3.6 Language of | Str Aft 01 02 03 04 The mc are x | e create ba - Create ba - Link multi - Design an - Create a s e course pre- e database. odeling and e used. Lectures Seminars and workshops Other Datian /Engli | ully of sic constraints of the second | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m Exercise Distant learning | cessar ting th in SQL oles us a norn oase ents r entior nainte | e cc lan sing nali: elat n is nan | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning Field classes | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multimand | hms a ble to xes sibilitie sing S , oper al edia k | nd Data : es and role of GQL language, n source tools Laboratory Mentorship | |
| 3.3 Course outcomes 3.4 Course content 3.5 Types of coursework 3.6 Language of instruction | Str Aft 01 02 03 04 Thi the mo are x | e create ba - Create ba - Link multi - Design an - Create a s e course pro- e database. odeling and e used. Lectures Seminars and workshops Other Datian /Engli | ully of sic c ple d op imp eser Spe data x | e it is ne complet queries data tal otimize ole datal nts cont ecial att abase m Exercise Distant learning | cessar ting th in SQL oles us a norn oase ents r entior nainte | e cc lan sing nali: nan | pass the co purse, stude guage indep SQL queries zed databas ed to the co given to da ce. In the pu Blended e- learning Field | nts v pend e us ponce ta s racti | e Algorit will be a ently ing inde pt, poss earch u cal part Individu activitie Multimand | hms a ble to xes sibilitie sing S , oper al edia k Essay | nd Data : es and role of GQL language, n source tools Laboratory Mentorship | |

| number of ECTS | 1.00 | N 4: eltre u | | 1.00 | Dur | | | 1 00 | Continuou | IS |
|---|---|--|---------------------------------|----------------|-------|-----------------------|----------|----------------|-------------|-------------|
| credits for each | 1,00 | 00 Midterm exams | | 1,00 | Pra | Practical task | | 1,00 knowledge | | e check |
| activity so that the | | Written exam | | | Ex | Experimental work | | | | |
| total number of | | Oral exam | | | Re | Research | | | | |
| ECTS credits is equal | | | | | | | | | | |
| to the total ECTS | | | | | | | | | | |
| value of the course, | | | | | | | | | | |
| 1 ECTS = 30 hours) 3.8 Assessment and | | | | | | | | | | |
| evaluation of | Activity specification Percent % Points | | | | | oints | | | | |
| students' work | | Assessment during instruction | | | | | | | | |
| during classes and at | | Attendance | | | 5% | | | | 5 | |
| the final exam | | | s activity inar/ project/ es | sav | | 5% 30% | | | 5 30 | |
| | | | term exam 1 | JSUY | | 30% | | | 30 | |
| | | Midt | term exam 2 | | | 30% | | | 30 | |
| | | | Exam assessme | - | | | - | - | the | |
| | | Writ | obligat ten exam | ory requi | eme | ents during th 60% | e semesi | | 60 | |
| | | Tota | | | | 100% | | | 00 | |
| | | | | | | | | | | |
| 3.9 Assessment criteria – | | | | | | | | | | |
| analysis per learning | | | Ways o | f evaluat | ing l | earning outco | omes | | | |
| outcomes | - | | Attendance | Activi | tv | Mid-term Mid- | | erm | Practical | Total |
| outcomes | Quit | 1 | Attendunce | | • 9 | exam 1 | exan | 12 | work | |
| | - | come 1 | | | | 15 15 | | | 10 5 | 25 20 |
| | | come 3 | | | | 15 | 15 | | 5 | 20 |
| | - | come 4 | | | | | 15 | | 10 | 25 |
| | | come | | | | | | | | 10 |
| | | not-related 30 30 30 | | | | 30 | 100 | | | |
| | Grad | ing of c | outcomes (in | order t | o pa | ass the mid- | -term e | exam/ | exam the | student |
| | must | : achiev | ve at least 50 | % point | s fo | r each learr | ning ou | tcom | e) | |
| | Point | ts G | Grade | | | | | | | |
| | | | excellent (5) | | | | | | | |
| | | 76 – 88 very good (4) | | | | | | | | |
| | | 63 – 75 good (3) | | | | | | | | |
| | 50 – 62 pass (2) | | | | | | | | | |
| 2.40 (| 0- | | ail (1) | - f + h | | | | | . / .ll: | |
| 3.10 Specific features related with taking | If a student collects 50% of the points of each outcome, he / she directly takes | | | | | | | | | |
| the course | the exam, provided that he / she has done practical work (exercises). A student cannot access the exam period if he / she has not achieved min. 60% correct | | | | | | | | | |
| | answers. Practical work-exercises are made according to the instructions | | | | | | | | | |
| | published on the Merlin system and are submitted by posting on the Merlin. | | | | | | | | | |
| | Checking the completed exercises is done in the exercise classes after prior | | | | | | | | | |
| | preparation with the teacher. During the semester, the student is required to | | | | | | | | | |
| | - | | e exercises ir | - | | - | | | - | |
| | _ | | the last wee | | | - | | | is possible | e to orally |
| | | | nowledge fro | • | | - | - | | | |
| | | | does not ac | | | | | of poi | nts on the | e midterm |
| | | | she cannot ta | | | | | L | | |
| | Once achieved points in intermediate exams for each learning outcome are no | | | | | | | | | |
| | longer deleted unless the student decides to correct the result for each learning | | | | | | | | | |
| | outcome, whereby the points won until then are deleted and newly achieved points for that learning outcome are entered. | | | | | | | | | |
| | point | | | | a di | e entereu. | | | | |

| | r | · · · · · · · · · · · · · · · · · · · | | | | | |
|---------------------------|--|--|--|--|--|--|--|
| | | nal grade is obtained on the exam period and is the sum of points earned | | | | | |
| | during classes. Students who did not take the colloquium access the written part of the exar | | | | | | |
| | | | | | | | |
| | where all learning outcomes are checked, and are required to have completed | | | | | | |
| 2 11 Studente obligatione | exercises before taking the exam. | | | | | | |
| 3.11 Students obligations | Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. | | | | | | |
| | | time students are required to attend at least 30% of the total number of | | | | | |
| | | of lectures and exercises in order to exercise the right to take the exam. | | | | | |
| | | student has not fulfilled all the obligations set by the course, he is | | | | | |
| | | ed to attend the lectures again and meet the conditions for taking the | | | | | |
| | exam | | | | | | |
| | Attendance can be offset by online tuition, organised webinars and added | | | | | | |
| | | nments given by teachers. One lesson lasts 45 minutes, and several hours | | | | | |
| | - | a teaching unit. Absence from one teaching unit is counted as one | | | | | |
| | absen | nce. Delays and apologies are recorded separately. In that case, if the | | | | | |
| | stude | nt missed more than 50% of classes, and has a justifiable | | | | | |
| | reaso | n/apology, the request should be submitted to the Department Council, | | | | | |
| | | n then decides on the justification of student absences with the | | | | | |
| | obliga | atory opinion of the course leader. | | | | | |
| 3.12 Written | | | | | | | |
| assignments | | | | | | | |
| 3.13 Required reading | 1. | Abraham Silberschatz: DATABASE SYSTEM CONCEPTS SIXTH EDITION, | | | | | |
| | | 201 | | | | | |
| | 2. | | | | | | |
| 2 14 Additional reading | 1 | | | | | | |
| 3.14 Additional reading | 1. 2. | | | | | | |
| 4 ADDITIONAL COURSE IN | | ΤΙΟΝ | | | | | |
| 4.1 Quality control | | uality of the program, teaching process, teaching skills and level of | | | | | |
| 4.1 Quanty control | - | ery of the material will be established by conducting a written evaluation | | | | | |
| | | I on questionnaires, and in other standardised ways and in accordance | | | | | |
| | | the by-laws of the Polytechnic of Međimurje in Čakovec. | | | | | |
| 4.2 Contact the teacher | | ents can contact the teacher during the office hours and during classes, | | | | | |
| | | for short questions and explanations they can contact him/her any day | | | | | |
| | durin | g working hours by coming in person or by landline. It is also possible to | | | | | |
| | ask questions by e-mail, which will be answered in 48 hours at the latest. It is | | | | | | |
| | desirable for students to come as often as possible for any possible questions | | | | | | |
| | | g the teacher's office hours. | | | | | |
| 4.3 Information about | | ne obligation of each student to be regularly informed about the course. | | | | | |
| the course | All notifications about the classes or possible postponement of classes will be | | | | | | |
| | posted on the bulletin board and on the website of the Polytechnic at least 24 | | | | | | |
| | hours | in advance. | | | | | |
| 4.4 Course contribution | Use E | nglish in the domain of ICT in communication with experts and lay | | | | | |
| to the study | peopl | | | | | | |
| program | | database basics through database creation, modeling and | | | | | |
| | | nistration. | | | | | |
| | Devel | op web and mobile projects, applying advanced technologies and | | | | | |
| | conne | ecting to databases using modern methods and tools | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |